
Term Information

Effective Term Spring 2024

General Information

Course Bulletin Listing/Subject Area East Asian Languages and Lit
Fiscal Unit/Academic Org East Asian Languages & Lit - D0527
College/Academic Group Arts and Sciences
Level/Career Graduate
Course Number/Catalog 7706
Course Title Teaching Practicum in East Asian Cultures, Literatures, and Linguistics
Transcript Abbreviation TEACH PRAC
Course Description A course to learn how to develop and teach a course on East Asian cultures, literatures, and linguistics. Students will learn how to set course objectives, how to select course materials, how to give effective lectures and engage students, how to assess students' performances, and how to develop a course syllabus and teaching statement by observing classes and practicing how to teach.
Semester Credit Hours/Units Fixed: 3

Offering Information

Length Of Course 14 Week
Flexibly Scheduled Course Never
Does any section of this course have a distance education component? No
Grading Basis Satisfactory/Unsatisfactory
Repeatable Yes
Allow Multiple Enrollments in Term No
Max Credit Hours/Units Allowed 9
Max Completions Allowed 3
Course Components Lecture
Grade Roster Component Lecture
Credit Available by Exam No
Admission Condition Course No
Off Campus Never
Campus of Offering Columbus

Prerequisites and Exclusions

Prerequisites/Corequisites EALL 8701: Teaching East Asian Languages at the College Level
Exclusions N/A
Electronically Enforced Yes

Cross-Listings

Cross-Listings N/A

Subject/CIP Code

Subject/CIP Code 16.0399
Subsidy Level Doctoral Course
Intended Rank Masters, Doctoral

Requirement/Elective Designation

The course is an elective (for this or other units) or is a service course for other units

Course Details

Course goals or learning objectives/outcomes

- By the end of the semester, students will know: 1) how to set course objectives
- 2) how to select course materials
- 3) how to give effective lectures and engage students
- 4) how to assess students' performances
- 5) how to develop a course syllabus and teaching statement
- 6) how to incorporate DEI strategies into their teaching

Content Topic List

- 1) How to select course objectives
- 2) how to select course materials
- 3) DEI and teaching East Asian cultures, literatures, and linguistics
- 4) how to give effective lectures and engage students
- 5) teaching demonstration preparation
- 6) teaching demonstration
- 7) teaching demonstration reflection
- 8) how to assess students' performances

Sought Concurrence

No

Attachments

- EALL 7706 syllabus.docx: Syllabus

(Syllabus. Owner: Knicely, Yuching Hsu)

Comments

Workflow Information

Status	User(s)	Date/Time	Step
Submitted	Knicely, Yuching Hsu	10/06/2022 09:43 AM	Submitted for Approval
Approved	Bender, Mark A	10/06/2022 09:52 AM	Unit Approval
Approved	Vankeerbergen, Bernadette Chantal	10/10/2022 05:00 PM	College Approval
Pending Approval	Cody, Emily Kathryn Jenkins, Mary Ellen Bigler Hanlin, Deborah Kay Hilty, Michael Vankeerbergen, Bernadette Chantal Steele, Rachel Lea	10/10/2022 05:00 PM	ASCCAO Approval

**EALL 7706: Teaching Practicum in East Asian Cultures, Literatures, and Linguistics
Spring 2024**

Instructor: Etsuyo Yuasa

Phone: 614-292-xxxx

Office hours: Tuesday/Thursday 1:30-2:30

Office: Hagerty 342

Email : yuasa.1@osu.edu

Course number: 111111

Meeting days/times: Tuesday/Thursday 3:55-5:15

Classroom: Hagerty 042

Credit/contact hours: 3 credit/3 hours a week

Format: lecture/individual meeting

Course description: In this iteration of EALL 7706, you will receive hands-on training to learn how to develop and teach a Japanese linguistics course by observing Japanese 5315 (Japanese Language: Structure, Culture, and Communication I). More specifically:

- you will observe classes to learn how to teach a Japanese linguistics course;
- you will practice how to teach a Japanese linguistics course;
- you will develop a course syllabus in Japanese linguistics; and
- you will develop a teaching statement.

By the end of the semester, you will know:

- how to set course objectives;
- how to select course materials;
- how to give effective lectures and engage students;
- how to assess students' performances;
- how to develop a course syllabus and teaching statement; and
- how to incorporate DEI strategies in their teaching.

Required texts and other course materials (available at)

- Japanese 5315 Syllabus
- *NihonGo Now!* 1 and 2 (available at The Ohio State University Bookstore, 1598 N High St, Columbus, OH 43201)
- The website of the Michael V. Drake Institute for Teaching and Learning (<https://drakeinstitute.osu.edu/>)

Assignments:

- **Observe 15 classes of Japanese 5315** throughout the semester (two [2] classes in Week 1; one [1] class a week from Week 2).
- **Attend seven (7) bi-weekly individual meetings** (TBA).
- **Observe three (3) classes of other linguistics courses and submit three (3) reports** (1-page, single-spaced; identify the course, date, time and location, and the instructor as a header for the summary). In the report: 1) Summarize the main topics/foci of the class; 2) summarize effective elements of the class; and 3) provide critique or comments

as appropriate. Send all reports to yuasa.1@osu.edu within 72 hours of class observation. Late submissions will not be accepted without valid written medical or other certification.

- **Attend one (1) DEALL DEI workshop or DEI-related event/workshop hosted by the Michael V. Drake Institute for Teaching and Learning.** To secure a spot, check the Institute's website at <https://drakeinstitute.osu.edu/events> by the end of Week 2.
- **Teach two (2) classes of Japanese 5315.**
- **Develop a course syllabus and a teaching statement.**
 - For developing a syllabus, check: <https://drakeinstitute.osu.edu/instructor-support/constructingasyllabus>
 - For development a teaching statement, check: <https://drakeinstitute.osu.edu/instructor-support/teaching-portfolio-development/philosophy-teaching-statement>

Grading information: S/U

Attendance/deadline policy:

- To pass the course, you cannot miss more than two (2) classes of the 15 classes of Japanese 5315 that you are expected to observe.
- To pass the course, you cannot miss more than one (1) meeting of the seven (7) bi-weekly individual meetings that you are expected to attend. However, you can reschedule up to one (1) meeting.
- All assignments must be submitted by the deadlines.

Schedule:

Week 1:

Tuesday: J5315 observation (orientation)

Thursday: J5315 observation (see the 5315 schedule)

Week 2:

Tuesday: J5315 observation (see the 5315 schedule)

Individual meeting (1) (TBA): How to select course objectives

Week 3:

Tuesday: J5315 observation (see the 5315 schedule)

Week 4:

Tuesday: J5315 observation (see the 5315 schedule)

Individual meeting (2) (TBA): How to select course materials

*Do not forget to observe three (3) classes of other linguistics courses and attend one (1) DEALL DEI workshop or DEI-related event/workshop hosted by the Michael V. Drake Institute for Teaching and Learning by Monday, April 24.

Week 5:

Tuesday: J5315 observation (see the 5315 schedule)

Week 6:

Tuesday: J5315 observation (see the 5315 schedule)

Individual meeting (3) (TBA): How to give effective lectures and engage students

Week 7:

Tuesday: J5315 observation (see the 5315 schedule)

Week 8:

Tuesday: J5315 observation (see the 5315 schedule)

Individual meeting (4) (TBA): Teaching demonstration (1) preparation

Week 9:

Tuesday: J5315 observation (see the 5315 schedule)

Thursday: J5315 teaching demonstration (1)

Week 10: Spring Break

Week 11:

Tuesday: J5315 observation (see the 5315 schedule)

Individual meeting (5) (TBA): Reflection and preparation for teaching demonstrations (1) and (2)

Week 12:

Tuesday: J5315 observation (see the 5315 schedule)

Thursday: J5315 teaching demonstration (2)

Week 13:

Tuesday: J5315 observation (see the 5315 schedule)

Individual meeting (6) (TBA): How to assess students' performances

Week 14:

Tuesday: J5315 observation (see the 5315 schedule)

Week 15:

Tuesday: J5315 observation (see the 5315 schedule)

Individual meeting (TBA): Wrap-up

Finals Week

Friday, April 28: Syllabus and teaching statement due

Academic misconduct:

It is the responsibility of the Committee on Academic Misconduct to investigate or establish procedures for the investigation of all reported cases of student academic misconduct. The term “academic misconduct” includes all forms of student academic misconduct wherever committed; illustrated by, but not limited to, cases of plagiarism and dishonest practices in connection with examinations. Instructors shall report all instances of alleged academic misconduct to the committee (Faculty Rule 3335-5-487). For additional information, see the Code of Student Conduct <http://studentlife.osu.edu/csc/>.

Disability services:

The University strives to make all learning experiences as accessible as possible. If you anticipate or experience academic barriers based on your disability (including mental health, chronic or temporary medical conditions), please let me know immediately so that we can privately discuss options. To establish reasonable accommodations, I may request that you register with Student Life Disability Services. After registration, make arrangements with me as soon as possible to discuss your accommodations so that they may be implemented in a timely fashion. SLDS contact information: slds@osu.edu; 614-292-3307; slds.osu.edu; 098 Baker Hall, 113 W. 12th Avenue.

Mental health statement:

As a student you may experience a range of issues that can cause barriers to learning, such as strained relationships, increased anxiety, alcohol/drug problems, feeling down, difficulty concentrating and/or lack of motivation. These mental health concerns or stressful events may lead to diminished academic performance or reduce a student’s ability to participate in daily activities. The Ohio State University offers services to assist you with addressing these and other concerns you may be experiencing. If you or someone you know are suffering from any of the aforementioned conditions, you can learn more about the broad range of confidential mental health services available on campus via the Office of Student Life’s Counseling and Consultation Service (CCS) by visiting ccs.osu.edu or calling [614-292-5766](tel:614-292-5766). CCS is located on the 4th Floor of the Younkin Success Center and 10th Floor of Lincoln Tower. You can reach an on call counselor when CCS is closed at [614-292-5766](tel:614-292-5766) and 24 hour emergency help is also available through the 24/7 National Suicide Prevention Hotline at 1-800-273-TALK or at suicidepreventionlifeline.org.

Sexual misconduct/relationship violence:

Title IX makes it clear that violence and harassment based on sex and gender are Civil Rights offenses subject to the same kinds of accountability and the same kinds of support applied to offenses against other protected categories (e.g., race). If you or someone you know has been sexually harassed or assaulted, you may find the appropriate resources at <http://titleix.osu.edu> or by contacting the Ohio State Title IX Coordinator at titleix@osu.edu

Diversity, equity, and inclusion:

The Ohio State University affirms the importance and value of diversity in the student body. Our programs and curricula reflect our multicultural society and global economy and seek to provide opportunities for students to learn more about persons who are different from them. We are committed to maintaining a community that recognizes and values the inherent worth and dignity of every person; fosters sensitivity, understanding, and mutual respect among each member of our community; and encourages each individual to strive to reach his or her own potential. Discrimination against any individual based upon protected status, which is defined as age, color, disability, gender identity or expression, national origin, race, religion, sex, sexual orientation, or veteran status, is prohibited.